

MSc Physiotherapy (pre-registration) Course Specification

Version 1.1

Document date: 29 November 2023

MSc Physiotherapy (pre-registration) Course Specification Contents

Basic Course Information	3
Course Overview	4
1. Admissions regulations and entry requirements	4
2. Aims of the course	5
3. Intended Learning Outcomes.....	5
4. Outline of course content.....	8
5. Placements, work-based learning or other special features of the course	9
6. Course structure, levels, units credit and award	9
7. Learning and teaching strategies and methods	10
8. Assessment strategies and methods	11
9. Learning hours.....	12
10. Staff delivering the course	12
11. Progression and assessment regulations	12
12. Additional costs.....	12
13. Methods for evaluating the quality of learning and teaching	13
14. Inclusivity statement.....	14
15. Reference points including QAA Benchmark statements.....	14
16. Regulatory & policy framework	14
Appendix 1: Course Diagram	15
Appendix 2: Learning outcomes mapping document template	16

Record of Modifications

Description of Modification	Date approved	Cohort(s) to which modification applies
PHY7008 – updates to learning outcomes and assessment description within unit specification	29/11/2023- ASQC (Retrospective)	Current and all future

Typing errors/inconsistencies across documents corrected 18/01/2021. Reported to ASQC but approval not required.

Title of course: **MSc Physiotherapy (pre-registration)**

This specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if she/he takes full advantage of the learning opportunities that are provided.

Courses, major changes to courses and modifications to courses are approved following consideration through the University College's Course Approval and Review processes or Course and Unit Modification procedure, as appropriate. It is, however, expected that courses change over time, for example as a result of changes to professional accreditation requirements, in response to feedback from academic staff and students, and through annual review processes. Any such changes will be discussed with and communicated to students in an appropriate and timely manner.

Basic Course Information

Awarding Institution	AECC University College
Final award, title and credits	MSc Physiotherapy (pre-registration) (180 CATS at Level 7 plus 50 CATS at Level 6) Or MSc Health Studies (180 CATS at Level 7) Interim awards do not convey eligibility to apply for registration with the HCPC
Interim exit awards, titles and credits	Postgraduate Diploma (PG Dip) Health Studies Postgraduate Cert (PG Cert) Health Studies Interim awards do not convey eligibility to apply for registration with the HCPC
FHEQ level of final award	7
Mode of study	Full-time
Accreditation details	Health and Care Professions (HCPC) approval and Chartered Society of Physiotherapists (CSP) accreditation.
Standard length of course	2 years (Full-time)
Minimum and maximum periods of study	2 years full-time
Language of delivery	English
Place of delivery	Academic content will be delivered at AECC University College. Placements will be delivered at various placement provider locations.
UCAS code (where applicable)	N/A
Course codes	MSPPF

HESA HECoS (Higher Education Classification of Subjects) Code(s) per course/pathway	100252 Physiotherapy 101289 Rehabilitation Studies
Date Framework /Course initially validated	8 October 2020
Date of first intake	January 2021
Version number of this Framework/Course Specification	1.1
Date this version approved/intake to which this applies	November 2023
Author	Stewart Cotterill

Course Overview

<p>1. Admissions regulations and entry requirements</p>
<p>The regulations for this Course are the University College's Standard Admission Regulations, which may be found from the Latest Policies webpage. These regulations include the general entry requirements and specific requirements regarding English language. The detailed entry requirements for the course may be sourced from the relevant course page on the University College website.</p> <p>When applying for the course students will be required to complete an online occupational health questionnaire with Dorset University Healthcare Trust, to assess the applicant's readiness to undertake the course (e.g. physical health, inoculations, mental health). Students will also be required to undertake a Disclosure and Barring Service (DBS) checks prior to starting the course. All applicants for the MSc Physiotherapy (pre-registration) will be interviewed as part of the admission process.</p> <p>All students are interviewed for the course, and external physiotherapy practice stakeholders and service users are involved in the interview process, to explore the suitability of the applicant to the profession and the associated regulatory expectations.</p> <p>Recognition of Prior Learning (RPL) AECC University College has a Recognition of Prior Learning Policy, which can be sourced from the Latest Policies webpage</p> <p>Applications from candidates with disabilities are considered and assessment of abilities and needs undertaken sensitively. The safety of the potential students is an important consideration.</p> <p>Students for whom English is not their first language must achieve a score of 7.0 overall or equivalent (with no element below 7.0) for the International English Language Test Score (IELTS) that is no more than 2 years old on application; or Test of English as a Foreign Language (TOEFL) with a minimum score of 100 with minimum scores of 24 in listening and reading, 23 in speaking and 27 in writing.</p>

2. Aims of the course

1. To develop competent evidence-based physiotherapists who are fit for award, practice, and the profession.
2. To develop strong professional role identity, autonomy, accountability and resilience
3. To develop physiotherapists who are able to work autonomously in order to manage people using a personalised approach, when planning, implementing, and evaluating physiotherapy practice.
4. To equip students with the skills to act as confident, competent and reflective practitioners, who practise autonomously, compassionately, skilfully and safely, whilst maintaining dignity, promoting health and wellbeing.
5. To create graduates who act as ambassadors for the physiotherapy profession.
6. To develop student's clinical leadership, research capabilities and ability to work collaboratively with other healthcare professionals.
7. To foster independence in learning and commitment to continued professional development and lifelong learning.
8. To integrate theory and practice to enhance service user outcomes.

3. Intended Learning Outcomes

All ILOs are in keeping with the development of graduate students in the context of physiotherapy. As such, all course-level ILOs are at level 7 reflecting the ability to use and apply knowledge and skills to solve problems in complex situations where there may be incomplete information and uncertainty. Students are expected to work at the forefront of disciplinary knowledge informed by a range of evidence, and to act autonomously in planning and implementing relevant tasks. There are no interim level ILOs as all ILOs that contribute to the final award are at level 7. Students do undertake 50 credits at level 6 which relate to the placement units. These units are pass/fail.

Postgraduate Certificate in Health Studies

Subject knowledge and understanding

Having successfully completed this course students will be able to demonstrate knowledge and understanding of:

- A1 the biological, physiological, and biomechanical sciences underpinning physiotherapy practice.
- A2 scientific knowledge, critical thinking and values in contemporary physiotherapy practice.
- A3 the ethical, moral and legal frameworks and legislation relating to physiotherapy practice
- A4 the nature of contemporary physiotherapy rehabilitation and practice
- A5 the appropriateness of specific physiotherapy assessment tools and models of practice
- A6 the design of appropriate assessments, treatments and management plans for specific service-user groups

Intellectual skills

Having successfully completed this course students will be able to:

- B1 discuss the knowledge base of the physiotherapy profession and theories underpinning the approaches used in physiotherapy practice.

3. Intended Learning Outcomes

- B2 evaluate and apply the scientific principles underpinning physiotherapy practice.
- B3 systematically evaluate the legal moral and ethical issues relevant to the clinical situation and be able to identify the impact on physiotherapy practice

Practical skills

Having successfully completed this course students will be able to:

- C1 Engage in continued learning and enable them to adapt to the challenges and opportunities of an ongoing career in physiotherapy.
- C2 Practice within the legal, ethical, policy and professional frameworks relevant to physiotherapy

Transferable skills

Having successfully completed this course students will be able to:

- D1 learn, think and problem solve independently in familiar and unfamiliar situations with an open mind.
- D2 Take personal responsibility for working effectively independently and in partnership with others

Postgraduate Diploma in Health Studies

Subject knowledge and understanding

Having successfully completed this course students will be able to demonstrate knowledge and understanding of:

- A7 the wider determinants of health and wellbeing including psychological, social, cultural and political.
- A8 the person-centred approach to healthcare and rehabilitation service delivery
- A9 the importance of training, supervision and mentoring, and when to make referrals
- A10 the importance of data collection, service evaluation, audit processes and quality assurance
- A11 the importance of psychology informed practice, emotion and patient mental health
- A12 the psychological responses to injury, trauma and rehabilitation

Intellectual skills

Having successfully completed this course students will be able to:

- B4 critically reflect on practice ensuring an evidence-based approach to the professional role.
- B5 engage in the underlying principles of supervision.
- B6 analyse and interpret the information gained from the assessment of patients, apply problem solving and clinical reasoning to plan, prioritise and implement appropriate patient management procedures whilst effectively taking into account the wider biopsychosocial needs
- B7 critically review research designs and methods which are used to generate evidence in physiotherapy.

Practical skills

3. Intended Learning Outcomes

- C3 consistently demonstrate skills in communication, information giving and developing therapeutic relationships to support health and wellbeing and patient centred care.
- C4 demonstrate the ability to manage their own caseload and work planning, organising, directing and facilitating appropriate action to ensure effective use of resources (financial, human, physical and technological).
- C5 apply appropriate assessment techniques taking into account the physical, psychological and cultural needs of the patients and the clinical context or environment that they are working in.

Transferable skills

Having successfully completed this course students will be able to:

- D3 use information and communications technology effectively, both in the practical situation and as a learning resource.
- D4 work effectively with others and perform as an effective member across a range of teams and/or physiotherapy settings
- D5 meet the care needs of individuals and their significant others sensitively and respectfully having regard to the impact of illness and trauma and to socio-cultural differences.

MSc Physiotherapy (pre-registration)

Subject knowledge and understanding

Having successfully completed this course students will be able to demonstrate knowledge and understanding of:

- A13 the key research methodologies, research design and data analyse techniques relating to health sciences.
- A14 the research process including research design and the application of ethical principles and data protection.
- A15 the advanced understanding of a specialised research area relating to physiotherapy practice

Intellectual skills

Having successfully completed this course students will be able to:

- B8 demonstrate clinical reasoning skills based on judgements made from the collection, interrogation, and interpretation of data from a range of sources and provided by a variety of methods.
- B9 develop critical responses to existing theoretical discourses, methodologies and practices within physiotherapy.
- B10 Critically evaluate, and apply research and evidence to inform practice that is current and relevant

Practical skills

Having successfully completed this course students will be able to:

- C6 practice as an autonomous evidence-based professional, exercising their own professional judgement within their scope of knowledge.
- C7 demonstrate the levels of clinical decision-making necessary for autonomous practice.

3. Intended Learning Outcomes

- C8 advanced skills in data collection, analysis and interpretation of data.
C9 collecting and analysing data using appropriate techniques to draw conclusions

Transferable skills

Having successfully completed this course students will be able to:

- D6 interpret numerical, statistical data and written instructions accurately and safely and maintain records appropriately.
D7 identify and present material and the evidence base to support a reasoned argument.
D8 critically reflect on practice / subject area using research evidence ensuring an evidence based approach to the professional role.

Course Structure

4. Outline of course content

The course is composed of 180 level 7 (postgraduate) credits and 120 level 6 credits as follows:

Level 7

PGCert (60 credits)

- Human Science in Practice(10)
- Professional Practice (10)
- Concepts of Practice (20)
- Developing Physiotherapy Practice Skills 1 (20)

PGDip (60 credits)

- Developing Physiotherapy Practice Skills 2 (20)
- Person-Centred Practice (20)
- Mental Health (10)
- Advanced Practice Skills (10)

Masters (60 credits)

- Research Methods in Health Science (20)
- Physiotherapy Dissertation (40)

Level 6

- Physiotherapy Practice 1 (60)
- Physiotherapy Practice 2 (60)

The MSc in Physiotherapy (pre-registration) is a qualifying course for graduates with a suitable and relevant first degree seeking to train as a Physiotherapist. The course is two years full-time, starting in January and finishing in December. The aim of the course is to provide a challenging and rewarding educational experience that enables students to develop as competent, evidence-based and patient-centred physiotherapists, capable of making a valuable contribution to their chosen workplace.

4. Outline of course content

As part of the course students will experience a range of placements including the AECC University College's on-site healthcare-focused clinic. Through these placements students will gain a variety of experiences with a wide range of client groups, under the guidance of skilled clinicians. Each student will gain experience of physiotherapy within various clinical, private and voluntary settings. With the support of Practice Educators, students will assess and manage patients, observe experienced clinicians and participate in all aspects of care including case conferences, ward rounds and home visits.

In terms of the specific focus of the relevant units; In the **Human Science in Practice** students develop an understanding of functional anatomy, physiology and pathophysiology, looking to explore the principles of pathological change and healing. In **Professional Practice** students develop an understanding of the healthcare context, the professional of physiotherapy and the professional requirements to qualify as a physiotherapist.

In **Concepts of Practice** students their practical skills in assessing and screening related to physiotherapy practice. The **Developing Physiotherapy Practice Skills 1** seeks to develop an evidence-based approach to understanding how clinical sciences influence the management of problems commonly encountered by physiotherapists in clinical practice and the assessment and management of key pathologies and presentations. In **Developing Physiotherapy Practice Skills 2** students build upon this knowledge to further extend their contemporary knowledge of evidence-based physiotherapy practice in more complex cases. In **Person Centred Practice** students explore factors influencing optimal clinical and therapeutic outcomes for patients/clients. The **Mental Health** unit develops a strong foundation of common mental health conditions, what to do to help the client, and routes for onward referral. In **Advanced Practice Skills** students develop an understanding of the psychological aspects of rehabilitation and recovery to ensure they are best placed to maximise patient/client outcomes through the recovery process. Finally, students are required to undertake a research project as part of the Physiotherapy Dissertation, and in preparation for this compete the **Research Methods in Health Science** unit to develop their knowledge, skills and expertise regarding interpreting and undertaking research.

In addition, students also undertake two placement units: **Physiotherapy Practice 1** and **Physiotherapy Practice 2**. In these two units students undertake a minimum combined total of 1000 practice hours through which they develop and demonstrate their competency in core practice areas of physiotherapy.

5. Placements, work-based learning or other special features of the course

Students will undertake a minimum of 1000 hours of clinical / applied practice placements. These placement experiences will be delivered through the two level 6 units on the course:

- Physiotherapy Practice 1
- Physiotherapy Practice 2

Further details regarding the structure, organisation and delivery of these placement experiences is provided in the MSc Physiotherapy (pre-registration) Practice Placement handbook.

6. Course structure, levels, units credit and award

The level of study, units and credits required for the course and for final and exit awards are set out in is set out in the **course diagram** provided as [Appendix 1](#).

The **learning outcomes mapping document** at [Appendix 2](#) shows the relationship between ILOs for units and the overarching ILOs of the course.

Students are only eligible for entry onto the HCPC register for physiotherapists if they complete all of the components of a HCPC approved course.

Learning, Teaching and Assessment

7. Learning and teaching strategies and methods

The MSc Physiotherapy (pre-registration) Learning, Teaching and Assessment approach is underpinned by a philosophy of collaboration, digital connectivity and innovation, which is reflected in the School's academic work, research and strategic plan. The School aims to deliver a learner-centred approach, encouraging continuing professional development (CPD), reflexivity and competency within a defined framework. Key professional and higher education descriptors, including empirical work in healthcare, will be used to inform the curriculum design.

The curriculum design and pedagogical approaches for the course have been determined by the requirement to develop learners who have high levels of clinical reasoning, advanced use of knowledge, adaptability and creativity with a broad repertoire of skills that demonstrate a confident and self-analytical approach to practice. All the course units will therefore contain elements of theory, evidenced based practice and critical enquiry, which will be encouraged and developed throughout the course within a contextual learning framework. This will prepare the learner for entry into clinical practice at key points throughout the course, so that theory will inform practice and practice will inform theory. Reflexivity will be used to foster experiential learning, exploring the relationship between theory and practice, using identified reflective frameworks to develop deep and life-long learning, as well as preparing learners for registration with the Health and Care Professions Council (HCPC). This learner-centred curriculum design focuses on the individual learner with the aim to empower and motivate the learner to engage and shape their knowledge, enabling them to make informed choices. The latter will be facilitated by academic and practice educators.

The philosophy of collaborative learning is established within the School, between courses and across disciplines through shared or joint units of learning. Shared learning occurs where learners who are undertaking different courses come together e.g. Physiotherapists and Chiropractors to share elements of the learning and teaching activities, and resources. Joint learning occurs when learners undertaking a different course come together to complete an entire unit. Therefore, collaboration occurs within and across professional courses within the School through specific units of study, clinical skills, tutorials and practice placements.

The importance of an interprofessional approach to health and social care will be emphasised in the MSc Physiotherapy (pre-registration) units to reflect current approaches to healthcare. For example, within a rehabilitative approach to several health related and complex conditions. Interprofessional learning will be embedded in the theory of interdisciplinary and multidisciplinary teamworking and how this is applied to practice. This will be developed further through the clinical placements and as the University evolves with the addition of the Radiography and Occupational Therapy courses.

Formal teaching methods will vary depending on the relevant learning outcomes of specific units, but will include the following activity types:

- Lectures (*Scheduled*)
- Seminars (*Scheduled*)
- Tutorials (*Scheduled*)
- Project Supervision (*Scheduled*)
- Practical Classes and Workshops (*Scheduled*)
- Guided Independent Study (*Independent*)

In addition, a variety of other teaching and learning methods will also be employed. These may include:

- Guest Speakers
- Small Group Learning Activities and Projects
- Simulated learning activities

7. Learning and teaching strategies and methods

- Role-Play Activities
- Case-Study Analyses
- Work-based learning / volunteering opportunities
- Vlogging
- Case presentations
- Observation and demonstration of practical skills
- Group work

Students' employability skills are also developed throughout the course with individual and group-based exercises that require design, planning, analysis and evaluation within a theoretical and practical context.

Students are normally expected to attend all elements of the course. Students who do not attend at least 80% of any university-based unit will not normally be permitted to take the assessment for that unit, and may be required to repeat the unit with attendance. As a consequence, they may then not be able to progress to the next part of the course. Attendance is monitored by registers taken at each session of University College based units, and by the Practice Educators on Practice Placement.

8. Assessment strategies and methods

A variety of creative, formative and summative assessment methods will be employed across the units on the MSc Physiotherapy (pre-registration) course. The aim here will be to balance the formative (developmental) and summative (evaluative aspects of assessment to promote deeper learning among the physiotherapy students and to give students a greater opportunity to maximise their potential.

The following assessment types may be employed on the MSc Physiotherapy (pre-registration) course:

- Written Assignment, including Essay (*Coursework*)
- Dissertation (*Coursework*)
- Portfolio (*Coursework*)
- Oral Assessment and Presentation (*Practical*)
- Practical Skills Assessment (*Practical*)

Specific assessment tasks on the course are designed to allow students to demonstrate professionally focused skills as well as a way for students to demonstrate learning and achievement. Specific assessment tasks within the course include:

- Role plays
- Debates
- Vlog video production
- Case presentations
- Case study reports
- Group and individual presentations
- Reflective reports

As well as more traditional assessment approaches such as:

- Research portfolios
- Research proposal
- Dissertation

The assessment tasks or submission style are designed to reflect the professional domain of physiotherapy. For example, the dissertation is designed to be submitted in the style of a 6,000-word journal article manuscript.

8. Assessment strategies and methods

The needs of students with protected characteristics will be taken into consideration and reasonable adjustments will be made provided that these do not compromise academic standards as expressed through the learning outcomes.

Students will receive both explanatory and diagnostic feedback, as well as grades. All assessments will be anchored in clearly articulated learning outcomes and assessment criteria; with specific assessment criteria for each summative mode of assessment published on the Virtual Learning Environment (VLE) at the outset of each unit. The MSc Physiotherapy (pre-registration) course team are committed to providing timely and appropriate feedback to students on their academic progress and achievement, thereby enabling students to reflect on their progress and plan their academic and skills development effectively.

9. Learning hours

AECC University College courses are composed of units of study, which are assigned a credit value indicating the amount of learning undertaken. This MSc course is composed of mainly 20 and 10 credit units with a 40-credit dissertation unit. 20 credits are the equivalent of 200 student study hours, including lectures, seminars, assessment and independent study. 20 University credits are equivalent to 10 European Credit Transfer System (ECTS) credits.

Students will also be undertaking a minimum of 1000 hours of practical placement hours.

10. Staff delivering the course

Students will be taught by AECC University College academic staff and qualified professional practitioners with relevant expertise. This will include HCPC registered physiotherapists and other appropriately qualified staff where required.

11. Progression and assessment regulations

The regulations for this course are the University College's Standard Assessment Regulations which may be found from the [Latest Policies webpage](#).

12. Additional costs

Additional costs are mandatory or optional costs which students will need to meet in order to fully participate in and complete their course. Students will need to budget for these costs separately as they are not included in the overall Tuition Fee they are charged. Information about additional costs applying to students on this course can be found in the document **Important information to take into account when choosing your course** available from the [Latest Policies webpage](#)

- The following equipment should be purchased:
 - Adult Stethoscope: Tytan Professional Series Deluxe Stethoscope 9 (approx) £30.00
 - 8" Plastic Goniometer £7.00 (approx) and a tape measure. Stethoscopes and Goniometers are available from a number of online suppliers including Amazon, Medisave and Physiotherapy store.
- Practice Placements will incur costs and students need to plan for this in their annual budget. Typically, these costs are for travel and, if necessary, accommodation to access placement. The amount of money involved will depend on the site of the placement, distance from home, and the type and length of placement. Costs of several hundred pounds can be expected, and exceptionally over £1000 per year. Students may claim placement travel expenses for NHS placements, and costs towards any additional accommodation that may be required in order to access placements. Students are required to successfully complete 1000 hours of practice placement. Over the two years of the course they will complete five assessed

12. Additional costs

practice placements. They will need to budget for the additional costs of placement, which may include travel and / or accommodation costs. Currently, the NHS provides some reimbursement of additional placement costs to eligible students through the learning support fund. More information about this can be found at: <https://www.nhsbsa.nhs.uk/learning-support-fund/about-learning-support-fund>

- Students will be required to practice clinical skills using each other as models, and so will need clothing which is suitable for practical sessions whilst in University College. It is important that you are appropriately dressed for these sessions. You will require loose clothing that you can move easily in but ensure that you remain appropriately covered:
 - A pair of shorts
 - Tracksuit /jogging bottoms
 - Plain Polo Shirt or vest top
 - Trainers or shoes with non-slip soles
- Uniform is provided by the University College. Students will receive three tunics or polo shirts; two pairs of trousers and one fleece jacket. Students will need to provide for themselves one pair of flat black shoes with a nonslip rubber sole. Students wishing to wear a head covering such as a hijab must provide these for themselves, and these must be plain. Students may wish to purchase additional items of uniform and will need to replace any lost or damaged items from the University College's official supplier. Approximate costs of these are: £12 for either tops or trousers.
- At the start of the course, students must complete an enhanced criminal record check through the Disclosure and Barring Services. This is paid for by the University College. However, students will have to pay the cost of any additional checks for example, if they lose their certificate. If a student suspends their studies for a year or more, they will also have to pay for a new criminal records check. Occasionally placement providers request an additional check if the certificate is more than one year old. If this is the case, students will need to pay for the additional check.

13. Methods for evaluating the quality of learning and teaching

Students have the opportunity to engage in the quality assurance and enhancement of their courses in a number of ways, which may include:

- Completing student surveys annually to give feedback on individual units and on the course as a whole
- Taking part in focus groups as arranged
- Seeking nomination as a Student Union representative OR engaging with these elected student representatives
- Serving as a student representative on Evaluation panels for course approval/review
- Taking part in course approval or professional body meetings by joining a group of students to meet with the panel
- Taking part in meetings with the external examiner(s) for the course (such meetings may take place virtually where courses are part-time)

The ways in which the quality of the University College's courses are monitored and assured, both inside and outside the institution, are:

- Annual monitoring of units and courses
- Periodic Course review, at least every six years
- External examiners, who produce an annual report
- Oversight by Academic Development and Quality Committee (which includes student representation), reporting to Academic Board
- Professional body accreditation and annual reports to these bodies
- External Quality Assurance Reviews and annual monitoring

14. Inclusivity statement

AECC University College is committed to being an institution where students and staff from all backgrounds can flourish. AECC University College recognises the importance of equality of opportunity and promoting diversity, in accordance with our Dignity Diversity and Equality Policy. We are committed to a working and learning environment that is free from physical, verbal and non-verbal harassment and bullying of individuals on any grounds, and where everyone is treated with dignity and respect, within a positive and satisfying learning and working environment.

AECC University College seeks to ensure that all students admitted to our courses have the opportunity to fulfil their educational potential. The interests of students with protected characteristics will be taken into consideration and reasonable adjustments will be made provided that these do not compromise academic or professional standards as expressed through the learning outcomes.

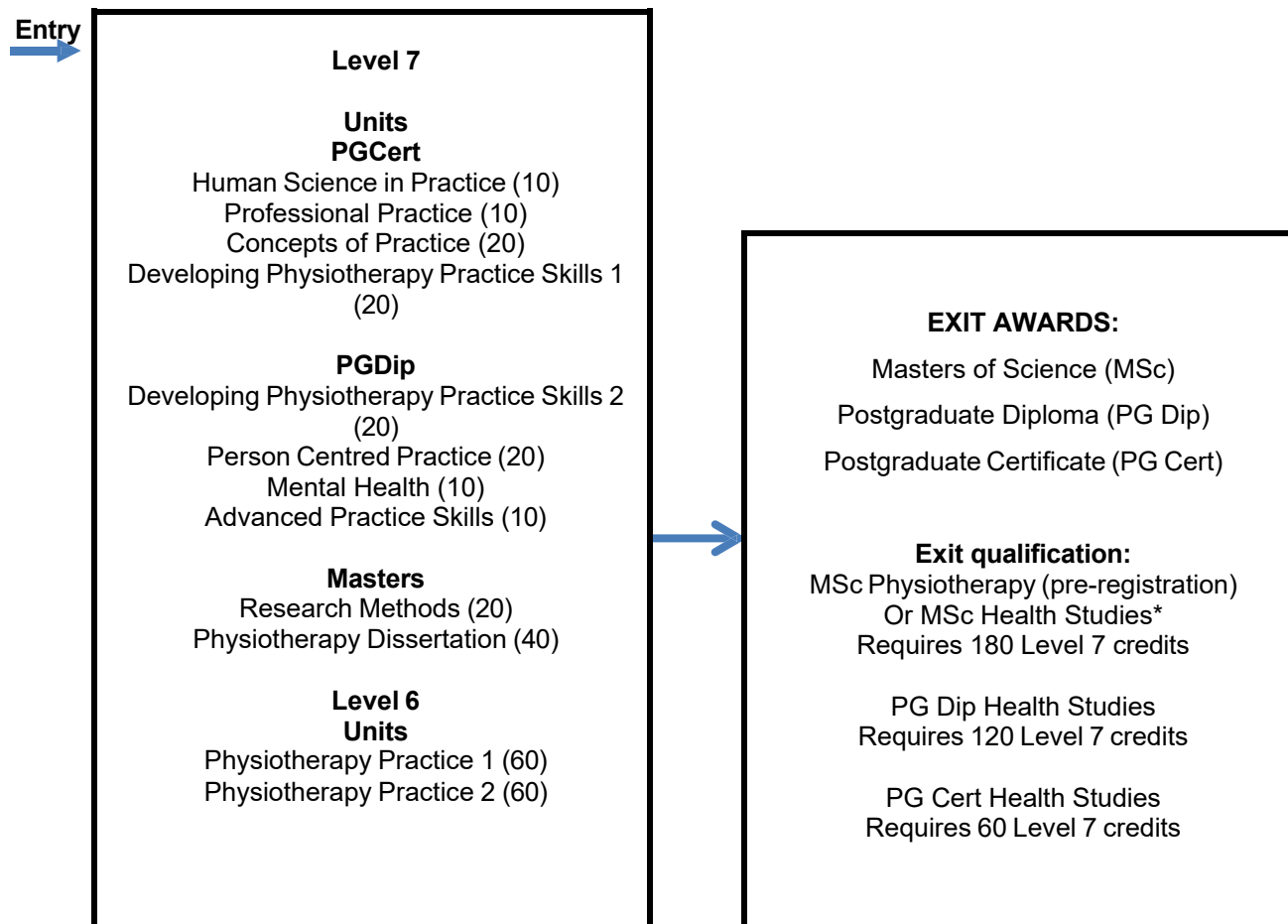
15. Reference points including QAA Benchmark statements

- UK Quality Code for Higher Education: The Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (2014)
- QAA Characteristics Statement: Master's Degree (2015).
- QAA Subject Benchmark Statement for Physiotherapy (2001)
- HCPC Standards of Conduct, Performance and Ethics (2016)
- HCPC Standards of Education and Training Guidance (2014)
- HCPC Standards of Proficiency – Physiotherapists (2013)
- Learning and Development Principles for CSP Accreditation of Qualifying Programmes in Physiotherapy (2015)
- CSP: Physiotherapy Framework (2013)
- CSP: Code of Professional Values and Behaviour (2019)
- SEEC Credit Level Descriptors for Higher Education (2016)
- Knowledge and Skills Framework (NHS 2010)
- Clinical Leadership Competency Framework (NHS 2011)
- A Health and Care Digital Capabilities Framework (NHS 2018)

16. Regulatory & policy framework

The course conforms fully with the University College's Academic Regulations and Policies for Taught Courses. [Latest Policies webpage](#)

Appendix 1: MSc Physiotherapy (pre-registration)



* The MSc Health Studies is awarded where a student fails to pass one or more of the level 6 placement units.

Appendix 2A: Learning outcomes mapping document template

This table shows where a learning outcome referenced in the course specification may be demonstrated by successful completion of a unit.

Unit Code	Unit title	Subject Knowledge and Understanding														
		A1	A2	A3	A4	A5	A6	A7	A8	A9	A10	A11	A12	A13	A14	A15
PHY700	Physiotherapy Dissertation													D	D A	D A
PHY701	Research Methods in Health Science		D											T D A	T D A	
PHY702	Human Science in Practice	T D A														
PHY703	Professional Practice		T D A	T D A												
PHY704	Concepts of Practice				T D A	T D A										
PHY705	Developing Physiotherapy Practice Skills 1				D	T D A	T D A									
PHY706	Developing Physiotherapy Practice Skills 2		D			D A	D A			T D A	T D A					
PHY707	Person Centred Practice				D			T D A	T D A							
PSY708	Mental Health											T D A				
PHY708	Advanced Practice Skills	T D											T D A			
PHY601	Physiotherapy Placement 1				D	D	D		D	D	D	D	D			
PHY602	Physiotherapy Placement 2				D	D	D A		D	D	D	D	D			

T – Taught / D – Developed / A – Assessed

Appendix 2B: Learning outcomes mapping document template

This table shows where a learning outcome referenced in the course specification may be demonstrated by successful completion of a unit.

Unit Code	Unit title	Intellectual Skills																
		B1	B2	B3	B4	B5	B6	B7	B8	B9	B10							
PHY700	Physiotherapy Dissertation											D A						
PHY701	Research Methods in Health Science							T D A				T D A						
PHY702	Human Science in Practice		D															
PHY703	Professional Practice	T D		T D A														
PHY704	Concepts of Practice	D A	T D A	D			T	D										
PHY705	Developing Physiotherapy Practice Skills 1		T D A	D	T D A		T D A	D										
PHY706	Developing Physiotherapy Practice Skills 2			D	D A		T D A	D										
PHY707	Person Centred Practice			D			D											
PSY708	Mental Health		D															
PHY708	Advanced Practice Skills		D															
PHY601	Physiotherapy Placement 1		D A	D	D A	D A	D A			D A	D A							
PHY602	Physiotherapy Placement 2		D A	D	D A	D A	D A			D A	D A							

T – Taught / D – Developed / A – Assessed

Appendix 2C: Learning outcomes mapping document template

This table shows where a learning outcome referenced in the course specification may be demonstrated by successful completion of a unit.

Unit Code	Unit title	Practical Skills													
		C1	C2	C3	C4	C5	C6	C7	C8	C9					
PHY700	Physiotherapy Dissertation								D A	D A					
PHY701	Research Methods in Health Science								T D A	T D A					
PHY702	Human Science in Practice														
PHY703	Professional Practice	T	D	T			T	T							
PHY704	Concepts of Practice	D	D			T A									
PHY705	Developing Physiotherapy Practice Skills 1	D			T	D A	D	D							
PHY706	Developing Physiotherapy Practice Skills 2	D			D	D A	D A	D A							
PHY707	Person Centred Practice	D	D	T D A		D	D								
PSY708	Mental Health														
PHY708	Advanced Practice Skills														
PHY601	Physiotherapy Placement 1	D A	D A	D A	D A	D A	D A	D A							
PHY602	Physiotherapy Placement 2	D A	D A	D A	D A	D A	D A	D A							

T – Taught / D – Developed / A - Assessed

Appendix 2D: Learning outcomes mapping document template

This table shows where a learning outcome referenced in the course specification may be demonstrated by successful completion of a unit.

Unit Code	Unit title	Transferable Skills														
		D1	D2	D3	D4	D5	D6	D7	D8							
PHY700	Physiotherapy Dissertation						D A									
PHY701	Research Methods in Health Science						T D A	D								
PHY702	Human Science in Practice															
PHY703	Professional Practice	T	T													
PHY704	Concepts of Practice	D A		T												
PHY705	Developing Physiotherapy Practice Skills 1	D		D	T											
PHY706	Developing Physiotherapy Practice Skills 2	D A	D	D	T D A	T D		T D A	T D A							
PHY707	Person Centred Practice	D	D A	T D A		T D A										
PSY708	Mental Health	D	D	D												
PHY708	Advanced Practice Skills	D		D												
PHY601	Physiotherapy Placement 1	D A	D A		D A	D A				D A						
PHY602	Physiotherapy Placement 2	D A	D A		D A	D A				D A						

T – Taught / D – Developed / A - Assessed

Course summary

Course title: MSc Physiotherapy (pre-registration)

Unit details			Core/ Option	Pre/ co requisite units	No of credits	Assessment Element Weightings (%)*						Estimated learning hours		
Number	Title	Version no.				Exam 1	Exam 2	Cwk 1	Cwk 2	Prac 1	Prac 2	scheduled contact	Directed non- contact	self- directed
PHY700	Physiotherapy Dissertation	1	Core		40			P/F	100%			12	36	352
PHY701	Research Methods in Health Science	1	Core		20			100%				48	96	56
PHY702	Human Science in Practice	1	Core		10					100%		24	48	24
PHY703	Professional Practice	1	Core		10			100%				30	22	48
PHY704	Concepts of Practice	1	Core		20					100%		60	96	44
PHY705	Developing Physiotherapy Practice Skills 1	1	Core		20					100%		60	96	44
PHY706	Developing Physiotherapy Practice Skills 2	1	Core		20					50%	50%	60	96	44
PHY707	Person Centred Practice	1	Core		20					100%		60	96	44
PSY708	Mental Health	1	Core		10			75%		25%		24	48	28
PHY708	Advanced Practice Skills	1.1	Core		10			100%				24	48	28
PHY601	Physiotherapy Placement 1	1	Core		60			80%	20%			600	0	0
PHY602	Physiotherapy Placement 2	1	Core		60			80%	20%			600	0	0

Exit qualification:

MSc Physiotherapy (pre-registration) (requires 180 credits at Level 7 plus passing the two Level 6 placement units)

MSc Health Studies (requires 180 credits at Level 7)

Students are only eligible for entry onto the HCPC register for physiotherapists if they complete all of the components of a HCPC approved course.

MSc Physiotherapy (pre-registration) Delivery Diagram

Year 1

Semester 1 (Jan-April)		Semester 2 (May- September)	Summer (October – December)
Concepts of Practice (20)		Physiotherapy Practice 1 Placement 1 (7 weeks) Placement 2 (7 weeks)	Person-Centred Practice (20)
Human Science in Practice (10)	Developing Physiotherapy Practice Skills 1 (20)		Mental Health (10)
Professional Practice (10)			

Year 2

Semester 1 (Jan-April)	Semester 2 (May- September)	Summer (October – December)
Developing Physiotherapy Practice Skills 2 (20)	Physiotherapy Practice 2 Placement 1 (7 weeks) Placement 2 (7 weeks)	Physiotherapy Dissertation (40)
Research Methods in Health Science (20)		
Advanced Practice Skills (10)		